### Traineeship Description

**Job Area**  
Research - Social Policies and Survey Management and Development

**Job purpose**  
The trainee is a member of the Social Policies unit. The team deals with the living conditions and quality of life of different groups in society, in terms of equality, inclusion and social cohesion. In doing so, the unit analyses trends, impacts and consequences for different population groups in light of economic conditions, demographic change and social developments.

The trainee will be mainly but not exclusively working on projects within the Social Policies Unit. However, the trainee will also be asked to provide assistance to work in the transversal Activity Survey Management and Development.

**Main responsibilities**

- Contribute to analyses of EU-wide surveys (including the European Social Survey and EU-SILC).
- Assistance with literature reviews in two Social Policy Unit projects: 1. Services for disabilities and 2. Fairness and the future.
- Assistance in preparing a qualitative questionnaire for Eurofound’s Network of Correspondence in the Member States on measures to include people with disabilities in the labour market.
- Assistance with in-house research to develop a conceptual framework for new social indicators (which is a project in the Survey Management and Development Activity).
- Other research related activities.

**Desired Academic background**  
MA in social science, economy, social policy, or related field with strong quantitative background.

**Desired Skills**

- Very good numerical skills, ability to analyse and interpret data;
- Good understanding and interest in EU social policy;
- Previous research experience in quantitative analysis, including multivariate statistical methods; preferably in relation to the analysis of statistical indicators drawn from Eurostat surveys.
- Very good IT skills - particularly in Word, Excel and Outlook;
- Very good use of statistical software such as SPSS, STATA and/or R.
- Attention to detail;
- Discretion and confidentiality;
- Good language ability; fluent in English and another EU language.

**Expected learning outcomes**

- Familiarity with the work of the EU Institutions and EU Agencies;
- Appreciation of EU comparative research;
- Knowledge of issues in EU Social Policy;
- Developing quantitative research and its application for policy analysis;
- Better understanding of how to connect research to policy.