## Traineeship Description

<table>
<thead>
<tr>
<th>Job Area</th>
<th>Research - Social Policies (Fairness and future – role of perceptions)</th>
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<td><strong>Job purpose</strong></td>
<td>The trainee will be a member of Unit C (Social Policies). The team deals with living conditions and quality of life of different groups in society, in terms of equality, inclusion and social cohesion. In doing so, the unit analyses trends, impacts and consequences for different population groups in view of economic conditions, demographic change and social developments. The trainee will be primarily working on the project entitled <em>Fairness and future (role of perceptions)</em> which belongs to the activity area <em>Quality of life and quality of society</em>. The research focuses on perceptions on fairness, potential sources of discontent and the overall sense of disillusionment among some parts of society in Europe, in comparison with objective realities.</td>
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| **Main responsibilities**                    | • Contribute to analyses of EU-wide surveys, including Eurofound’s own survey, the European Quality of Life Survey (EQLS), and other EU-wide surveys, such as European Social Survey (ESS) and the European Value Survey (EVS);  
  • Assistance with literature review for the project;  
  • Contribute to drafting the research report;  
  • Other research-related activities. |
| **Desired Academic background**              | University degree required and Master’s degree desired in social sciences (sociology, economics, social policy, or related field), with quantitative background. |
| **Desired Skills**                           | • Very good numerical skills, ability to analyse and interpret data;  
  • Strong quantitative analysis skills;  
  • Experience in using statistical software such as SPSS and/or STATA  
  • Very good IT skills;  
  • Good understanding of and interest in EU social policy;  
  • Attention to detail;  
  • Discretion and confidentiality;  
  • Fluent in English. |
| **Expected learning outcomes**               | • Familiarity with the work of the EU Institutions and EU Agencies;  
  • Appreciation of EU comparative research;  
  • Knowledge of issues in EU Social Policy;  
  • Developing quantitative research and its application for policy analysis;  
  • Better understanding of how to connect research to policy. |