<table>
<thead>
<tr>
<th><strong>Job Area</strong></th>
<th><strong>Research - Social Policies (Households and Families in the 21st Century)</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Job purpose</strong></td>
<td>The trainee will be a member of Unit C (Social Policies). The team deals with the living conditions and quality of life of different groups in society, in terms of equality, inclusion and social cohesion. In doing so, the unit analyses trends, impacts and consequences for different population groups in light of economic conditions, demographic change and social developments. The trainee will be primarily working on the project titled <em>Households and Families in the 21st Century – new living arrangements</em>, which belongs to the activity area <em>Quality of life and quality of society</em> and concentrates on different types of households, the evolution of their quality of life and their current support needs.</td>
</tr>
</tbody>
</table>
| **Main responsibilities** | • Assistance in the preparation of Eurostat survey datasets for analysis  
• Assistance in data analysis of the EU-SILC and EQLS surveys and help in cross-checking the results  
• Contribution to writing the research report  
• Other research related activities. |
| **Desired Academic background** | Master’s degree in sociology, statistics, economics or similar field |
| **Desired Skills** | • Excellent numerical skills, ability to analyse and interpret data;  
• Experience in SPSS and/or Stata  
• Good understanding of and interest in EU social policy;  
• Very good IT skills - particularly in Word, Excel and Outlook;  
• Attention to detail;  
• Discretion and confidentiality;  
• Fluent in English |
| **Expected learning outcomes** | • Experience working with the microdata of Eurostat surveys;  
• Experience with complex statistical analysis and statistical software packages;  
• Familiarity with the work of the EU Institutions and Agencies;  
• Knowledge of issues in EU Social Policy;  
• Development and enhancement of administrative, planning and research skills. |